



This half term in Cygnets

Our theme is walking through the jungle/rainforest

In this topic we will find out about where jungles are in the world, what the environment is like within them and the animals they are home to. We will spend time learning about the continent of Africa and complete learning based on books such as Elmer, Monkey Puzzle and the Mixed up Chameleon.

What will be learned

Maths	<p><u>Numbers to 20</u>— count, recognise numerals and the pattern of numbers up to 20, representing them using 10s frames</p> <p><u>Adding</u>— understand adding more and writing addition number sentences, find out how many have been added</p> <p><u>Taking away</u>— understand subtraction and begin to write subtraction number sentences, find out how many have been taken away</p> <p><u>Sharing and grouping</u>—practically share and group numbers of objects and explore sharing odd and even numbers</p> <p><u>Explore doubles</u></p>
English	<p>We will continue to recap phonemes, digraphs and tricky words. Children will continue to practise writing precursive letters. They will spell words by identifying sounds in them and represent the sounds with letters. They will write sentences that can be read by others. They will begin to extend sentences and begin to use capital letters and full stops, and be introduced to adjectives.</p>
Understanding the World	<p>Discover and discuss similarities and differences between our country and Kenya. Life in the different countries and the different environments.</p> <p>We will be looking at changes in the natural world and exploring summer in the forest.</p> <p>Religious Education —Learning will be focused on ‘How can we care for our wonderful world?’</p>
Expressive Arts and Design	<p>We will retell the story of ‘the papaya that spoke’, we will add actions and then adapt it to invent our own story.</p> <p>We will move in time to music during dance learning.</p> <p>Henri Rousseau—famous for exotic tropical scenes like <i>Tiger in a Tropical Storm</i>.</p>
Physical Development	<p>Regular handwriting practise along with drawing, colouring and scissor control.</p> <p>Regular PE lessons and activities in our outside area will enhance skills in strength, balance and coordination.</p>
French	<p>Reinforcing numbers and colours. Revisiting pets and then learning names of tropical animals linked to our topic of Jungles.</p>
PSHE/No outsiders	<p>Work and play cooperatively with others.</p> <p>Be confident to try new activities and show independence.</p>
RSE	<p>We are learning that we are all different but we can all be friends.</p>

IMPORTANT REMINDERS

- Please remember to label all your child’s clothing with their name.
- Ensure your child’s PK kit is in school and is weather appropriate for lessons outside.
- Please do not send your child into school wearing jewellery. Small stud earrings can be worn but must be removed for PE.
- Don’t forget to send your child into school with a water bottle, already applied sun-cream and with a summer hat.

USEFUL APPS

- White Rose maths (free)
- Numberblocks (some free)
- Jolly phonics (£9.99)

DATES TO REMEMBER

- PE will be on a Wednesday and Thursday.
- Library books are changes on a Thursday.
- Forest school dates—Monday 1st June, Monday 8th June and Monday 15th June.
- Class photos are on Monday 8th June
- Friday 3rd July is the school fayre at 3.30pm
- Sports afternoon and picnic will be Thursday 25th June.
- Friday 3rd July— end of year reports will be sent home
- Tuesday 14th July— transfer morning... your child gets to spend the morning in their new classroom with their new teacher
- Last day of term— Friday 17th July

CONTACT US AT

- cygnets@nayland.suffolk.sch.uk
- For urgent enquiries please email/phone the school office, admin@nayland.suffolk.sch.uk