

Nayland CP School Accessibility Plan 2025/26

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. A powerful part of our school life is the *No Outsiders* scheme we follow and where children learn about diversity, inclusion, and respect for all. Through books, discussions, and shared experiences, we help children at Nayland grow not just in knowledge, but in kindness and understanding too.

Nayland CP School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.

The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are able-bodied pupils (if a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The accessibility plan will be published on the school's website www.naylandschool.com

As curriculum policies are reviewed, a section relating to access will be added to that on equality and diversity. Governors' committees will consider "having regard to matters relating to access".

Access projects include....

Description of Project Works	Benefits achieved	Status of Project
Construction of a new front entrance lobby.	Improved ramp access, lighting and sheltered waiting area provided.	Project Complete
Redevelopment of car park	Provides more spaces and dedicated disabled parking	Project Complete
Provision of disabled access toilets on both building levels	Use of all learning and social areas possible for those with access needs	Project Complete
Replacement of mains lighting to all of the original building's corridors/ activity areas and classrooms	Modern LED lighting providing high levels of illumination in learning and circulation areas.	Project complete
Hard standing ramp access provided to playing field from the playground	Improved and safer access to all main play areas.	Project Complete
'Sound field' hearing loop systems in each learning space	Greater access and progress in all curriculum areas <i>Maintenance necessary</i>	Maintenance planned
Improved floodlight provision to the rear of the school	Safer rear access routes provided from the main hall and new classrooms.	Project Complete
Improved emergency lighting provision to the original school building	Increased safety during power outages and potential emergency situations	Project Complete
Highlighting of all changes of ground levels.	Increased conspicuousness and reduction of trip hazards	Project ongoing
Provision of increased width doorway to the main hall.	Improved wheelchair Access	Project Complete
Provision of an artificial surface to the external activity area.	Improved level access throughout the activity area and a softer landing area to cushion falls and trips.	Project Complete
Improved external signage	Improvement in conspicuousness of direction and safety warning signs.	Project ongoing.
Uneven path, caused by tree roots in fire station grounds, to access playground from front entrance.	Access to all areas of the site and entrances achieved.	Project Complete

Improve access to visual learning in whole class situations. Replacement of IWB (now poor-quality resolution) with touch screen TVs in all classrooms.	Increased access and progress across the curriculum	Project Complete
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Further Actions...

Audit Priorities	Key Issues	Solutions	Approx. Cost	Raising Standards	Timescale
General	A designated staff member to oversee accessibility throughout the school.	Accessibility training for identified person.	£200 + supply £250	Increased access and progress for children with access needs.	Spring 2023 Ongoing
	Ascertain pupil views about the physical, curriculum and communication access of school.	Governor group interviews including children with and without specific access needs. Findings considered for future plans.	£0	Increased access and progress for children with access needs.	Spring 2024
Physical access to the building	See below.				
<p>NB: Site split between two levels by four steps in a narrow opening. KS1 and Lower KS2 children can access hall and library by exiting the building only. Previous evaluation showed insufficient clearance at top and bottom to construct ramp, gap too narrow for chair lift. School will continue to investigate and consider alternate solutions.</p>					
Curriculum Access	PE activities and physical play is accessible to all children.	Specialist PE equipment Specialist playground toys Opportunity to attend all after school clubs by providing supported access	£1000	Increased participation in quality	Spring 2024

		EYFS key skills participation <i>See also PE Plan</i>		physical activity teaching and learning	
	Access to broader curriculum for children with particular needs.	Establish and maintain a bank of resources to include specialist scissors, rulers, writing slopes and writing implements beyond current provision for specific children.	£500	Increased access and progress across the curriculum	Spring 24
	Improve access to auditory learning in whole class situations.	Maintenance of 'Soundfield' systems in each class base, the studio and the hall.	£1000	Increased access and progress across the curriculum	2023 as budget allows
Access to written information	Ensure all members of the school community are aware of ways of accessing information.	Access to all written publications via the website (newsletters, general school letters) so that font size and readability settings can be altered. Consider options so that publications on the website can be read out loud using text reader software.	£1000	Improved communication	2023/24 as budget allows

