

Nayland Community Primary School 'PREVENT' Policy 2025/26

Preventing Extremism and Radicalisation

Promotion Statement

'At Nayland School we positively promote understanding and valuing the diversity of the population of modern, multi-cultural Britain through all school activities.'

Introduction

Nayland Community Primary School is committed to ensuring that all members of the school community are treated with tolerance and respect and that the children are safeguarded from extremist views and radicalisation.

All adults working in school have a responsibility to safeguard children, including safeguarding children from extremism and radicalisation. When discussing extremism, the school uses the following definition:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

Aims

The aims of our policy are:

- To promote tolerance and respect for all and an understanding of different cultures.
- To ensure that all pupils have a sense of what it means to be British today.
- To build pupils' critical thinking skills and resilience to enable them to think for themselves and make well informed decisions.

Purpose

Over recent years, there has been growing concern nationally about extremism and radicalisation in schools. Schools have an important role to play in developing pupils' understanding of what it means to be British and to enable them to make well informed decisions about their own beliefs.

Role of Adults within School

There is no room for extremist views at Nayland Primary School and all adults within school will be vigilant to the signs of this. In particular, staff will be alert to:

- Children espousing extremist views
- Disclosures by children of their exposure to the extremist actions, views or materials of others outside of school
- Graffiti symbols, writing or art work promoting extremist messages or images
- Children accessing extremist material online, including through social networking sites
- Changes in pupil behaviour, friendships in and out of school or online, actions or requests for support
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools', local authority services, and police reports of issues affecting pupils in other schools or settings
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Children articulating anti-western or anti-British views

All adults working within school have a copy of the document 'Learning Together to be Safe'. Staff awareness will be updated regularly.

Curriculum

Children will be taught to respect others and show tolerance. Resources will be used (e.g. 'No Outsiders – all different, all welcome' stories and activities) to prepare children for life in modern Britain. They will be encouraged to think critically across the curriculum and to develop their own views and opinions based upon a wide range of information and experiences. The Religious Education and Personal Social Health Education (including citizenship) curricula have an important role to play in this.

The school will make effective use of visitors into school and visits to support pupils in developing their understanding of what it means to be British in modern, multi-cultural Britain. We will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.

Sharing the Policy

All members of staff will have access to the policy via the staffroom noticeboard, the school's shared drive and via e-mail. The policy will be available to parents and members of the wider community via the school's website. Copies of the policy will be available on request from the school office.

Key information from the policy will be shared with the children during school assemblies and through the PSHE curriculum. All members of the school's governing body have received a copy of the policy via Governor Hub.

Arrangements, Roles & Responsibilities in Relation to the Policy

Preventing extremism and radicalisation forms part of the safeguarding agenda under the responsibility of Miss Delaney, Headteacher and Senior Designated Professional. However, all staff members are expected to be aware of the signs of extremism and radicalisation and to raise a cause for concern via the senior leadership team if they become aware of any of such issues. Where concerns relate to a member of school staff, staff members can raise this via the school's Whistleblowing procedure.

Monitoring the Implementation & Impact of the Policy

Miss Raegan Delaney will have responsibility for implementing the policy in conjunction with the PSHE Curriculum Leader and the Religious Education Curriculum Leader. Miss Delaney will report to the governing body on the implementation and impact of the policy as part of her safeguarding report. The Governing Body will review the policy on an annual basis.

Approved by the Governing Body, Autumn 2025.

Dedicated DfE telephone helpline for school staff and governors



Department
for Education

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to: counter.extremism@education.gsi.gov.uk.

Please note that the helpline is **not intended for use in emergency situations**, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

Further details about the helpline and **what to do if you have a concern** can be found in '*The Prevent duty: Departmental advice for schools and childcare providers*' which is available at: www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty