



## This half term in Woodpeckers our theme is 'All Creatures Great and Small!'

A warm welcome to the wild side, as you enter Woodpeckers. Get ready to embark on a paws-atively thrilling adventure as we explore the animal kingdom in all its glory! We will have a zoo-perb half term, where curiosity will run wild.

Remember, it's otterly important to stay informed, so keep your eyes peeled on the APP each week.

Maths <u>Number</u>	We will look at place value within 10. We will sort, compare and order numbers, look at understanding one more and one less and comparative language. We will then use these foundations to look at Addition and Subtraction within 10.
English	We are continuing the Drawing Club journey. We will write simple sentences to accompany their drawings, using correct sentence structure. We revisit and apply phonics knowledge, helping to segment and spell words more confidently. Through imaginative prompts, Drawing Club will continue to support their creativity, language development, and growing independence as writers.
Science <u>Animals including humans.</u>	Children will learn to identify and name a variety of mammals, birds, fish, reptiles, and amphibians. They will discover what animals eat, and understand carnivores, herbivores, and omnivores. Developing key skills in grouping, comparing, and describing animals through fun, hands-on activities and observations, building a strong foundation for future scientific learning.
Geography	We will explore the coastal habitats of different animals and identify the seven continents by placing them on their native continent. We will identify a location's temperature based on its distance from the equator and place animals in their preferred climates, discovering how appearance and behaviour change with seasons.
Art	We will explore animals from each of the seven continents and create art to reflect the animals found in each one. Starting with British wildlife and ending all the way down in Antarctica, children will use visual clues to help them identify animals, explore patterns, colours and features..
PE	In P.E the games sessions will be based around striking and fielding and invasion games and Yoga will happen on a Tuesday.
French	Woodpeckers will be continue to be introduced to the basic understanding of the French language, looking at greetings, introducing ourselves, numbers, colours and our family.
Computing	We will be learning about texts and how we can produce texts in different ways and for different purposes. We will begin to look at how to word process, practicing our keyboard skills.
PSHE / No outsiders & RSE	We will be looking at school routines and friendships and will also have No Outsiders day themes. In RSE we will be learning about Judaism.
Music	We will begin our journey to learn the Recorder helping them develop rhythm, coordination, and early notation skills. We will explore classical music inspired by animals, such as <i>Carnival of the Animals</i> by Saint-Saëns, to support listening skills and spark their imagination through sound.

### IMPORTANT REMINDERS

- Please remember to label all your child's clothing with their name.
- Ensure your child's PE kit is in school and is weather appropriate for lessons outside.
- Please do not send your child into school wearing jewellery. Small stud earrings can be worn but must be removed for PE.
- Don't forget to send your child into school with a water bottle, already applied sunscreen and with a summer hat.

### USEFUL WEBSITES

- Google Earth
- Phonics Play  
<https://www-phonicsplay.co.uk>
- Topmarks  
<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

### DATES TO REMEMBER

- PE will be on a Tuesday, Wednesday and Thursday.
- Library day is Wednesday.
- Book change day is highlighted on the first page in your child's Reading Records.
- Thursday 11th September Keys to Success Meetings at 9:15 & 2:45
- 15th September Coding Week
- 3rd October trip to Jimmy's Farm
- 17th October Individual Photos
- 22nd October Look and Share
- Half term is week beginning 27th October.

### CONTACT US AT

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