



Reading

- Able to sustain silent reading , reading fluently
- Summarise the content of a passage of text
- Use knowledge to read 'exception' words
- Make reference to the text when answering questions about characters, settings or events
- Read range of fiction, non-fiction and poetry
- Use dictionaries to check meaning
- Prepare poems & plays to perform
- Check own understanding of reading by asking questions
- Draw inferences & make predictions
- Retell some stories orally
- Retrieve & record information from nonfiction books (contents page and index)
- Discuss books they have read and stories they have listened to with others
- Distinguish between fact and opinion
- Identify the main features of different text types
- Comment on how language is used to create effect and paint a picture
- Express reasoned preferences between texts

Nayland School

English

End of Year 3 Expectations

In order to meet the expected standard, children in Year 3 must be able to demonstrate consistent and independent use of most of these skills.

Grammar and Punctuation

- Consolidate understanding of nouns, pronouns, adjective, verbs, adverbs and prepositions
- Use range of conjunctions (e.g.: when, if, because, although, however, before, after)
- Use subordination to show relationship in time and place (e.g.: Until he learnt to tie his shoelaces ..., Following the race, ...)
- Use speech marks more accurately

Writing

- Improve quality of joined handwriting
- Plan to write based on familiar forms
- Openings and closings are signalled in a range of writing
- Use paragraphs to organise ideas
- Use a range of sentence structures demarcated with increasing accuracy including capital letters, full stops, ?, !, and commas in a list
- Rehearse sentences orally for writing
- Use varied rich vocabulary
- Evidence of a sustained viewpoint
- Write in a range of genres
- Assess effectiveness of own and others' writing and suggest improvements
- Proof read for spelling and punctuation errors
- Read own writing aloud

Spelling

- Spell some words from Y3/4 National Curriculum spelling list
- Add prefixes and suffixes (e.g. dis, mis, pre, un)
- Homophones (e.g. here/hear, break/brake)
- Apostrophes for contractions (e.g. don't) and possession (e.g. boy's/girl's)

