



Number/Calculation

- Count in 2s, 3s, 5s and 10s
- Use place value: tens and units (TU)
- Identify, represent and estimate numbers
- Read and write numbers to 100 in numerals and words
- Compare and order numbers to 100
- Solve problems with addition, subtraction, multiplication and division, both mentally and written
- Know and use number bonds to for all numbers to 20
- Derive and use related facts up to 100
- Recall and use multiplication and division facts for 2,5 and 10 multiplication tables
- Recognise odd and even numbers

Nayland School

Mathematics

End of Year 2 Expectations

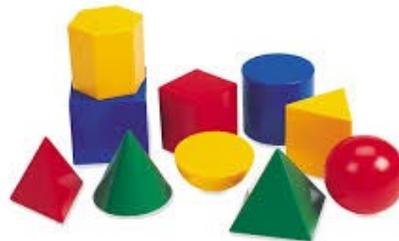
In order to meet the expected standard, children in Year 2 must be able to demonstrate consistent and independent use of most of these skills.

Fractions & decimals

- Recognise, find, name and write simple fractions
- Recognise equivalent fractions

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and tables
- Ask and answer questions about data



Geometry & Measures

- Know and use appropriate standard units of measure (length, mass/weight and volume/capacity)
- Compare and order units of measure
- Recognise and use £ and p, adding, subtracting and finding equivalent values
- Tell and write the time to five minutes and compare and sequence times
- Create patterns and sequences
- Use mathematical vocabulary to describe position, direction and movement
- Identify, describe, compare and sort 2D and 3D shapes

