



Reading

- Develop phonics until decoding is secure and reading is fluent
- Read accurately by blending and recognising alternative graphemes (e.g. cow and loud)
- Read common suffixes (e.g. played) and words of more than one syllable
- Read common 'exception' words
- Read and re-read books to build fluency
- Listen to and express views about fiction, poetry and non-fiction
- Become familiar with and retell stories, recognising recurring language
- Ask and answer questions, making predictions and discussing the language
- Begin to make inferences

Nayland School

English

End of Year 2 Expectations

In order to meet the expected standard, children in Year 2 must be able to demonstrate consistent and independent use of most of these skills.

Grammar and Punctuation

- Use expanded noun phrases
- Understand and use nouns, adjectives, adverbs and verbs
- Write in past and present tense
- Use capital letters, full stops, question marks, exclamation marks, commas and apostrophes
- Learn how to use sentences in different forms: statement, question, exclamation, command

Writing

- Form letters of the correct size relative to one another and begin to join writing
- Use spaces between words which reflect the letter size
- Develop positive attitudes towards and stamina for writing by writing for different purposes
- Plan ideas for writing, including new vocabulary
- Record ideas sentence by sentence
- Evaluate their writing, re-reading it to check for errors and then correcting

Spelling

- Spell by segmenting words into phonemes (sounds) and representing with graphemes (letters)
- Learn alternative graphemes for phonemes
- Homophones (e.g. hear/here, sea/see)
- Apostrophes for contraction (e.g. can't, I'll)
- Apostrophes for possession (e.g. Megan's ball)
- Add suffixes (e.g. -ment, -less, -ful)

