



### Number/Calculation

- Count in 1s, 2s, 5s and 10s, forwards and backwards
- Know the value of both numbers in a two-digit number
- Identify one more or one less than a given number
- Read and write numbers to 100 in numerals
- Compare and order numbers from 0 to 100
- Know number bonds and facts to 20
- Solve problems using addition and subtraction including two-digit numbers
- Use the signs + - = to solve problems and record results

## Nayland School

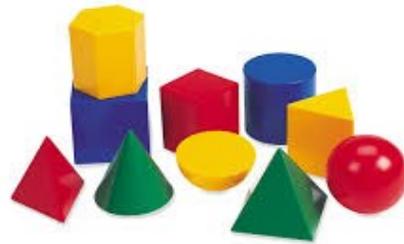
### Mathematics

#### End of Year 1 Expectations

In order to meet the expected standard, children in Year 1 must be able to demonstrate consistent and independent use of most of these skills.

### Fractions & decimals

- Recognise and use  $\frac{1}{2}$  and  $\frac{1}{4}$



### Geometry & Measures

- Recognise and name common 2D and 3D shapes
- Use comparative vocabulary e.g. longer, taller, heavier, lightest, quickest
- Begin to measure length, capacity and weight
- Recognise coins and notes
- Tell the time to the hour and half past
- Use language to describe days, weeks, months and years
- Describe position and movement including quarter and half turns

