



Reading

- Read and say all phonemes by recognising graphemes
- Read accurately by blending sounds
- Read appropriate high frequency words by sight
- Read words with common suffixes eg. -s -es -ing -ed -er -est
- Read words with contractions eg. I'll, I'm, it's, isn't
- Read aloud simple decodable books
- Enjoy reading a variety of books
- Talk about what they have read by explaining and discussing with others
- Predict what might happen based on their experiences

Nayland School

English

End of Year 1 Expectations

In order to meet the expected standard, children in Year 1 must be able to demonstrate consistent and independent use of most of these skills.

Grammar and Punctuation

- Leave spaces between words
- Use 'and' to join words and clauses
- Begin to use full stops and capital letters appropriately
- Include question marks and exclamation marks
- Use capital letters for proper nouns

Writing

- Say and use the letter names in alphabetical order
- Spell common 'exception' words from memory
- Spell days of the week
- Use common suffixes and prefixes eg -s, -es, -ing, -ed, -er
- Spell simple decodable words from memory
- Form upper and lower case letters correctly
- Begin to use joined writing
- Read aloud what they have written

Spelling

- Words containing phase 3 and 5 graphemes
- Days of the week
- Name the letters of the alphabet
- Add prefixes and suffixes (e.g. un-, -ed, -ing)
- Phase 3, 4 and 5 tricky and decodable words

