

Early Learning Goal:

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

Number

- I can count from one to 20 forwards and backwards.
- I can order numbers from 1 to 20

Addition and Subtraction

- I can tell you what number is one more or less than a number between 1 and 20.
- I can add and subtract two numbers less than 10 using equipment.
- I can add and subtract two numbers less than 10 by counting on or back.

Multiplication and Division

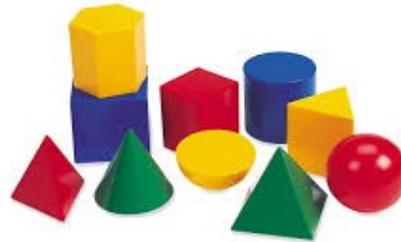
- I can use doubling and halving to solve problems.



EYFS End of year expectations in Maths

Taken from development matters expectations

40-60 months



Early Learning Goal:

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Measures

- I can tell you about things that are heavy, light, big or small.
- I can compare the size of objects—bigger or smaller, heavier or lighter.
- I can describe where something is.—behind, on top, inside.
- I can tell you about my day, weekend or holiday putting events in order.
- I can recognise money and find different coins.

Properties of Shapes

- I can name some 2D shapes.
- I can describe simple 2 D shapes e.g. how many sides?
- I can draw or continue a simple pattern.
- I can use shapes to make a pattern or picture