

Early Learning Goal

Listening and attention

- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- They give their attention to what others say and respond appropriately, while engaged in another activity .



Early Learning Goal

Understanding

- Children follow instructions involving several ideas or actions.
- They answer 'how' and 'why' questions about their experiences and in response to stories or events.



EYFS End of year expectations in English

Taken from development matters expectations

40-60 months



Early Learning Goal

Speaking

Children express themselves effectively, showing awareness of listeners' needs.

They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

They develop their own narratives and explanations by connecting ideas or events.

Early Learning Goal

Reading

- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They read some common irregular words.
- They demonstrate understanding when talking with others about what they have read.

Early Learning Goal

Writing

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They write some irregular common words.
- They write simple sentences which can be read by themselves and others.
- Some words are spelt correctly and others are phonetically plausible.