



# Cygnets class newsletter

## Our theme this half term is **colour and pattern**

The Cygnets will explore different colours, patterns and colour mixing. Completing learning based on a variety of stories such as 'Brown bear, brown bear', 'Elmer', 'Mouse paint' and 'Aliens love underpants'. They will learn about colour and pattern in nature and explore the past as they look at art depicting life in the past.

### IMPORTANT REMINDERS

- Please remember to label all your child's clothing with their name.
- Ensure your child's PK kit is in school and is weather appropriate for lessons outside.
- Please do not send your child into school wearing jewellery. Small stud earrings can be worn but must be removed for PE.
- Don't forget to send your child into school with a water bottle, book bag and waterproof coat.

### USEFUL APPS

- White Rose maths (free)
- Numberblocks (some free)
- Jolly phonics (£9.99)

### DATES TO REMEMBER

- PE will be on a Tuesday and Wednesday
- Reading books are changed on a Monday and Thursday. Library books are changed on a Thursday.
- Forest school dates—Tuesday 6.05.25, Monday 12.05.25 and 19.05.25
- Look and share 20.05.25 3:30-4:00 and 21.05.25 8:30-9:00
- Last day of half term is 23.05.25

### CONTACT US AT

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For urgent enquiries please email/phone the school office, [admin@nayland.suffolk.sch.uk](mailto:admin@nayland.suffolk.sch.uk)

Maths	<p><u>Numbers to 20</u>— count, recognise numerals and the pattern of numbers up to 20, representing them using 10s frames</p> <p><u>Adding</u>— understand adding more and writing addition number sentences, find out how many have been added</p> <p><u>Taking away</u>— understand subtraction and begin to write subtraction number sentences, find out how many have been taken away</p> <p><u>Sharing and grouping</u>—practically share and group numbers of objects and explore sharing odd and even numbers</p> <p><u>Explore doubles</u></p>
English	We will continue to recap phonemes, digraphs and tricky words. Children will continue to practise writing precursive letters. They will spell words by identifying sounds in them and represent the sounds with letters. They will write sentences that can be read by others. They will begin to extend sentences and begin to use capital letters and full stops, and be introduced to adjectives.
Understanding the World	Find out about Canada as the home of the brown bear. Use books, images and websites to research Canada. Learn about life in the past through the art of Mary Ellen Best, compare similarities and differences between homes now and in the past. Take part in forest schools, exploring the environment around us and how creatures use camouflage. Learn about religious practices in the Christian community, with a focus on what makes every single person unique and precious.
Expressive Arts and Design	Explore colour mixing. Explore a variety of tools, materials and techniques as we create art based on stories, characters and artists. Share creations and explain the process. Move in time to music in dance, learning dance moves, using instruments and singing songs and rhymes.
Physical Development	Regular mark making and handwriting practise following the Letterjoin precursive letter scheme. PE lessons focused on games and dance, to move energetically, negotiating space and develop strength and coordination.
French	Cygnets will recap on colours, counting and objects. They will begin to learn vocabulary related to the body.
PSHE/No outsiders	Work and play cooperatively with others. Be confident to try new activities and show independence. In no outsiders we will be celebrating our families and thinking about what we like doing with our family.