



# This Half Term in Kestrels



## LOCATION, LOCATION, LOCATION

This term’s learning is all about location and specifically our school’s locality. We will be learning about the physical geography of Nayland (primarily through field work studies) as well as learning about Nayland as a settlement – both presently and in the past- particularly its heyday in medieval and early Tudor England.

### WHAT WILL BE LEARNED:

Maths	The children will consolidate and extend their understanding of written methods of calculation in all four operations and their understanding of place value . We will begin the year looking at Roman Numerals (consolidation from learning in Year 4), Reading and Writing numbers to 1,000,000, Rounding numbers to the nearest 1000, Common factors and square and prime numbers.
English	No trip back in time to Tudor England would be complete without ‘meeting’ King Henry VIII. The Kestrels will explore ‘Treason’ by Berlie Doherty through drama and literature. We will be focusing on fiction writing this half term.
Science	We will be revisiting our learning about magnetism and investigate other types of forces.
History (taught next half term)/ Geography	We will be doing all of our Geography learning this half term through our topic. We will begin the year recapping our prior learning about the countries that make up the U.K and locating U.K cities on a map. We will then move on to investigating UK settlements and looking at depth at how Nayland has changed overtime and why. We will be exploring a variety of different map types, learning to read and interpret them and how to draw our own. We will also be learning how to use a compass to read, follow and make our own directions.
D.T/Art	We will begin the year revisiting our learning on the colour wheel and how this is made up. We will move on to explore variations of colour mixing, complimentary and analogous colours, warm and cool colours and mono-printing.
PE	Yoga and Dance
French	Oracy and Vocabulary to build up French dialect.
Computing	This half term our computing unit is ‘idraw’. We will explore the programme SKETCHio to draw and create vector images.
PSHE/No outsiders RSE	In R.E we will be studing Islam and exploring the question ‘How does tawhid create a sense of belonging to the Muslim community?’
Music	Music specific vocabulary and theory.
Visitors/ Visits	Local fieldwork study in and around the village of Nayland.

#### IMPORTANT REMINDERS

- Please remember to label all your child’s clothing with their name.
- Ensure your child’s PK kit is in school and is weather appropriate for lessons outside.
- Please do not send your child into school wearing jewellery. Small stud earrings can be worn but must be removed for PE.
- Don’t forget to send your child into school with a water bottle, their homework diaries, reading book and a coat.

#### USEFUL WEBSITES

- <https://satscompanion.com/> (login details are in the back of your Kestrels homework diary)
- <https://www.bbc.co.uk/bitesize/subjects/zykvwsg>
- <https://home.oxfordowl.co.uk>
- <https://www.topmarks.co.uk/>

#### DATES TO REMEMBER

- PE will be on a Tuesday, Thursday and Friday.
- Our Keys to Success meeting is on Thursday 12th September (9.15-9.45 or 2.45-3.15)
- Look and Share is on Wednesday 16th October (3.30-4pm) and Thursday 17th October (8.30-9.00am)
- Friday 5th July– end of year reports will be sent home
- Interim reports go home on Friday 18th October
- Halloween Disco– Wednesday 23rd October
- Last day of this half term– Thursday 24th October

#### CONTACT US AT

- [kestrels@nayland.suffolk.sch.uk](mailto:kestrels@nayland.suffolk.sch.uk) (this email is checked out of school hours)
- For urgent enquiries please email/ phone the school office, [admin@nayland.suffolk.sch.uk](mailto:admin@nayland.suffolk.sch.uk)