

# Early Help Offer



## **What is Early Help?**

Early Help means providing help for children, young people and families as soon as problems start to emerge or where it is likely that issues will impact negatively on children's outcomes. It is the early type of intervention or support that can be provided when a child or young person's needs are not being met by routine comprehensive services, but do not meet the threshold for a specialist service such as Children's social care.

## **What do we offer?**

Most families, most of the time, can get on with their lives quite happily with little or no outside help. At Nayland Primary School, we understand how complicated family life can be at times and there may be situations where you or your child need extra help and support. If there are any problems at home, please come and talk to the class teacher or any other member of staff who you feel comfortable talking to. We have an offer of early help and there may be ways in which we can help. This could include: In house safeguarding protocols, Pre-loved uniform, SEND parent Meetings, Education Welfare Officer support, bespoke learning interventions, Senior Mental Health Lead, pastoral support, induction sessions for children starting in the EYFS, including visits to see children in other settings.

## **Early help strategies**

If strategies used in class do not have a significant impact on the individual's wellbeing, the class teacher may plan for individual or small-group support. They will communicate with parents to share concerns and find out more about changes in the child's life and how the child presents at home. A designated adult will 'Check in' with the child on a regular basis to give them the time and opportunity to share their worries; meet the child regularly to provide planned support, e.g. to improve self-esteem; work with the child in a small group, e.g. on developing friendships;

## **Liaising with External Agencies**

Where concerns about a child's wellbeing are very serious or internal school support has had limited or no impact, then the school will liaise with external professional agencies. As appropriate, Headteacher, SENCO, DSL and class teachers will consult with one another and agree the best approach.