



Reading

- Apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words
- Continue to read a wide range of fiction, non-fiction, poetry and plays
- Read books that are structured in different ways and read for a range of purposes
- Ask questions to improve and develop understanding of a text
- Identify how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language to impact on the reader
- Predict what might happen from details stated and implied

Nayland School

English

End of Year 6 Expectations

In order to meet the expected standard, children in Year 6 must be able to demonstrate consistent and independent use of most of these skills.

Grammar and Punctuation

- Identify and use the passive voice
- Use a full range of punctuation including semi-colons to separate clauses
- Use adverbials and expanded noun phrases
- Identify all word classes
- Identify and use a variety of sentence structures and clauses

Writing

- Plan writing to suit audience and purpose
- Pace writing well and ensure events are logically related
- Select appropriate grammar and vocabulary structures that reflect the requirements of the writing
- Use tenses and verbs correctly
- Proof read for spelling and punctuation errors
- Use joined handwriting
- Integrate dialogue in narratives

Spelling

- National Curriculum spelling list
- Add prefixes and suffixes (e.g. -cious, -tious, -ant, -ent)
- Words with silent letters (e.g. knight, psalm)
- Homophones and near homophones (e.g. practise/practice)
- Use of the hyphen (e.g. co-ordinate)
- Check spelling using a dictionary
- Use a thesaurus
- Investigate the meanings and origins of words (etymology)

