



Reading

- Apply knowledge of root words, prefixes and suffixes to read and understand the meaning of new words
- Read and discuss an increasingly wide range of fiction, non-fiction poetry and plays
- Read and identify a variety of themes and conventions present in a wide range of writing
- Draw inferences such as inferring character's feelings and motives from their actions, justifying inference with evidence Identify how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language to impact on the reader
- Explain and discuss their understanding of what they have read and participate in discussions building on their own and others' ideas

Nayland School

English

End of Year 5 Expectations

In order to meet the expected standard, children in Year 5 must be able to demonstrate consistent and independent use of most of these skills.

Grammar and Punctuation

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Use relative clauses
- Use modal verbs or adverbs
- Use correct verb tense
- Use precise, expanded noun phrases to add interest and detail
- Use commas and hyphens to clarify meaning and use a colon to introduce a list

Writing

- Plan writing In narratives describe settings, characters and atmosphere integrating dialogue to convey character and advance the action
- Use organisational and presentational devices to structure the text and guide the reader
- Ensure correct subject and verb agreement
- Redraft and improve a section of work
- Develop legible, fluent handwriting

Spelling

- National Curriculum spelling list
- Add prefixes and suffixes (e.g. -cious, -tious, -ant, -ent)
- Words with silent letters (e.g. knight, psalm)
- Homophones and near homophones (e.g. practise/practice)
- Use of the hyphen (e.g. co-ordinate)
- Check spelling using a dictionary
- Use a thesaurus

